

False Bay High School



False Bay High School
Hoërskool Valsbaai

27 Van der Merwe Street
Strand 7140

Phone: +27(21) 8537314

About us False Bay High School was founded by visionary Principal Herman Janse van Rensburg and his wife Lisa Janse van Rensburg on 16 January 1999 in order to provide the best quality education in the Helderberg (South Africa) rooted in a solid Christian ethos. The school was one of the first small class, dual medium private schools in the country. The school's dedication to quality education and its Christian roots have undoubtedly made it one of the oldest and best small class, dual medium high schools in the Helderberg, if not the country. Read more about the school on Wikipedia. To ensure the highest quality education, the school limits its number of students to only 50 full-time students per year. This means, small classes, real individual attention, and very flexible subject choice. Classes are dual medium (English and Afrikaans) and the school's curriculum is in line with the prescriptions of the National Department of Basic Education in South Africa. Potential full time or part-time students are welcome to apply for enrolment or contact the school for further information. False Bay High School is registered with the Department of Education and accredited by UMALUSI's Council of Quality Assurance. Flexible Subject Choice Don't let limited subject choices restrict your passion for learning! It is hard enough for high school students to be excited and

remain motivated during the course of their high school career. Subject choice should not be one of the reasons why students lose their passion and excitement for studying. In most high schools students between grades 10 and 12 often have to take a subject or two which they would not have picked if they had an alternative. This is due to the "grouping" of subjects which simply cannot be helped in large schools. If large schools did not group subjects into particular categories, resulting in a limited variety of choices for their students, it would create a logistical nightmare. The advantage of a small private school however, is that it does not have these logistical restrictions and students are free to take the subjects of their choice (within curriculum prescriptions), without having to be bogged down with subject "grouping" or categories. This means that at False Bay High School there is no "forced" subject choices. Students are free to take any of the subjects offered by the school (within curriculum prescriptions) which include: Afrikaans, English, Maths, Maths Literacy, Physics, Life Science, Geography, History, Tourism, CAT (Computer Application Technology), Religious Studies, Visual Art (Photography, Painting, Drawing etc.), Design, Business Studies, Life Orientation and Accounting. Furthermore, students at False Bay High School, who wishes to take a curriculum related subject (such as isiXhosa or German) which are not offered by the school can make arrangements to take this subject through alternative means and still complete their Grade 12 studies through False Bay High School. If subject choices have caused your child to be frustrated, then False Bay High School is probably an option you would like to consider.

Small Classes / Individual Attention

As a parent, I want to know that my child receives just the right amount of attention he needs at school to successfully master the curriculum in order to reach his academic potential. However, with the content heavy CAPS curriculum and large class sizes many students are getting lost in the crowd when it comes to public schools in South Africa. Even, with the most experienced teachers, it is simply not possible for teachers to cope with the growing amount of students in their classes. That is why at False Bay High School we offer a 1 to 5, teacher to student ratio. The school has specifically been designed with very small classes (in some cases 2 or 3 in a class) to maximize the personal attention received by each and

every learner. In a small private school like ours, students are guaranteed to receive the individual attention they need to achieve their academic potential. If your child has ever complained about feeling like “just a number in class” or that the “pace in class is just too fast” or that his/her “teachers does not have time to take their questions” or to “go over difficult homework answers”, then False Bay High is probably an option you would like to consider.

Academic SuccessThe fruit is worth the labour! How many of us look back at our high school career with a little regret? If we could only go back in time and give our younger self a little “pep talk” it might go something like this: “Listen, if you only know what I know now, then you will work just a little bit harder at getting those good grades”. As we get older and wiser we start to see and appreciate the value of education. As they say, “hind sight is 20/20”, but we can’t go back to high school and change the past. The only thing we can do is move forward and ensure that our children receive all the support, encouragement and guidance they need in order to reach their academic potential. At False Bay High school, we believe in promoting good ethics, academic discipline and hard work. Many have said that “SUCCESS” is spelt like “HARD WORK”. This is absolutely true when it comes to our academic career. Information, skills and knowledge does not magically enter our brain. Learning requires effort. We acquire knowledge through being intentional and disciplined in our education, engaging our teachers and study material. Academics take effort, and the reward lies in the results. The fruit is absolutely worth the labour. If you believe your child is not receiving the right amount of encouragement in an academically disciplined and stimulated schooling environment, then False Bay High is probably an option you would like to consider.

Strong EthicsFalse Bay High School is proud to teach and live out strong Christian values and principles. In the photos above, some of our students can be seen volunteering to clean-up our beautiful Strand beach front, situated less than 1 km from the school building. Follow us on Facebook or Twitter for regular updates on our students activities.

Teacher Parent FeedbackWe pride ourselves in keeping the communication channels open between teachers and parents to ensure the best results for our students.

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